

# Reporting PE and sport premium grant expenditure - your funding allocation

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## 1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?

**Yes**

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Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?

**No**

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Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?

**No**

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Declaration 1

**I have the authority to submit this return on behalf of my school**

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Declaration 2

**the data is true and accurate to the best of my knowledge**

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Reporting PE and sport...

# Reporting PE and sport premium grant expenditure - categories of grant spending

How much has your school spent on CPD external training courses?	0
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	0
How much has your school spent on CPD internal learning and development?	0
How much has your school spent on CPD inter-school development sessions?	0
How much has your school spent on CPD online training / resource development?	0
How much has your school spent on CPD external coaches supporting confidence and competence?	3700
External training courses	0
Upskilling staff to deliver swimming lessons	0
Internal learning and development	0

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Inter-school development sessions	0
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Online training / resource development	0
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External coaches supporting confidence and competence	3700
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Submission Status : **SUBMITTED**

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UKPRN	10073615
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## 2. Categories of grant spending

Has your school spent any of its PE and **Yes** sport premium grant on CPD?

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

**Yes**

SEND list

**Supporting participation in extra-curricular opportunities or competitions**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

**Yes**

How has this been done?

**Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Youth leadership and volunteering opportunities**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

Confirm how for disadvantaged pupils from the options listed below:

**Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Youth leadership and volunteering opportunities**

## 4. Perceived impacts and improvements

What impact has this funding had within **Positive impact** your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

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What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? **Positive impact**

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What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? **Positive impact**

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What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? **Positive impact**

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What impact has this funding had within your school on increasing participation in competitive sport? **Positive impact**

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Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety**

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What impact has your school's spending of this funding had on PE attainment?	<b>Positive impact</b>
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What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
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What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
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What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	<b>Positive impact</b>
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## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	<b>Positive impact</b>
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## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	<b>30</b>
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>43</b>
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>36</b>
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What impact has your school's spending of this funding had on swimming and water safety attainment?

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**Positive impact**

## **7, Declarations**

Declaration 1

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Declaration 2

**The data is true and accurate to the best of my knowledge**

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